

Key Stage 5

To build upon Philosophy in ks3 and 4 to an in-depth level looking at classic Philosophical issues and debate. The course is designed to give students a thorough grounding in the key concepts and methods of philosophy. Students will have the opportunity to engage with big questions in a purely secular context. We have chosen to deliver the content according to teacher specialism and have ensured that we use frequent interleaving to maintain retention of the substantiative knowledge.

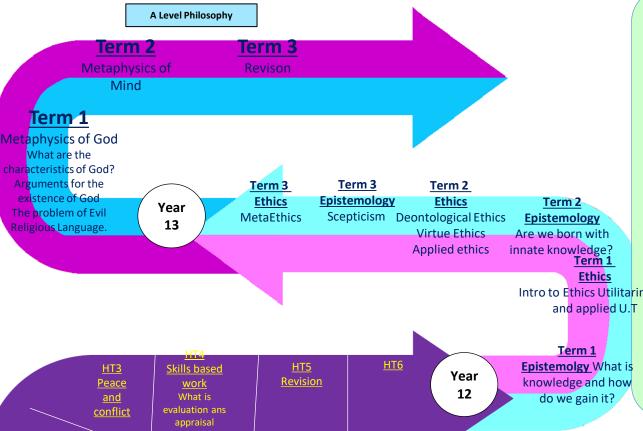
Qualification stage To be able to draw on the knowledge gained in ks3 to build an in depth knowledge of Christianity and Islam and the ability to apply this knowledge to the themes **Knowledge of topical** debates that will be ongoing enabling them to form informed and well reasoned opinions. The religions we have chosen are due to ensuring students have a good understanding of the main religions in the U.K and to counter some of the misconceptions and prejudiced views towards Islam that occur in areas that lack diversity. The themes are chosen based on leading coherently up to A

level and ones that we have

decided are most engaging. Induction - Transition R.S sets out to raise an awareness of Religious studies as a multi disciplinary and academic subject. Knowledge of their own worldviews and how they have been shaped with a recognition that worldviews are often subjective and their view isn't 'right' nor others 'wrong'. Students will leave each lesson with a better grasp of how others view the world. Knowledge of Religions, the key principles and the narratives behind them and how they have impacted society With full understanding of the important role that religious and nonreligious worldviews play in all human life. The curriculum is broad and balanced and booklets are used to ensure that non specialists are able to deliver content

Sandbach School Religious Studies & Philosophy Curriculum

A journey from origins to 21st century worldviews, meaning, purpose and values when



When they have completed
their A Level course we
want all pupils to....
Achieve high grades by
writing critical and

writing critical and
evaluative essays which
they then apply their
knowledge of key
philosophical concepts and
themes.
students will develop
important skills that they
need for progression to
higher education. They'll
learn to be clear and
precise in their thinking and

writing. They will engage with complex texts,
Intro to Ethics Utilitarinais analysing and evaluating and applied U.T the arguments of others and constructing and defending their own arguments. All their writing will be grounded in a solid understanding of the underpinning theorys.

By the end of qualifications stage, we want all pupils to....

To demonstrate through

evaluative writing a detailed knowledge of Islam & Christianity and an ability to apply that knowledge to various 'themes'
To be able to critique effectively different perspectives on contemporary issues such as punishments, abortion and euthanasia. War and Philosophy.
To be able to write

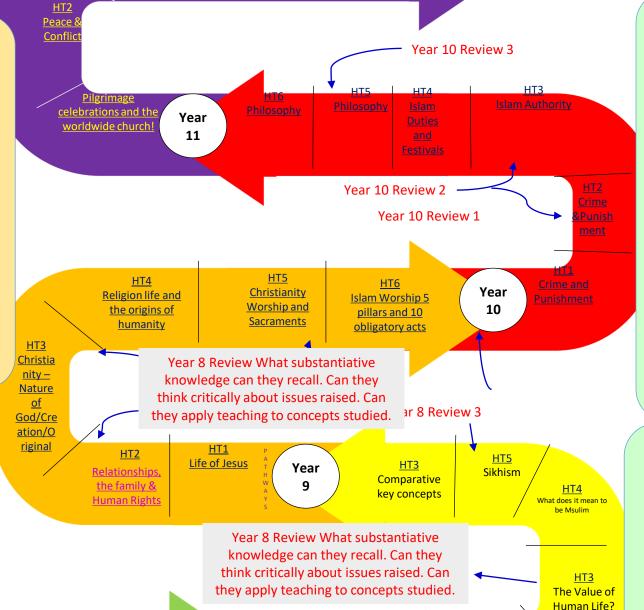
By the end of transition we want all pupils to....

effective arguments!

Achieve good grades at

GCSE

- Demonstrate through explanation an in depth knowledge of the religions studied and how they link...
- To be able to explain and consider the way in which worldviews are formed and have a meaningful conversation about how lens's are formed
- To be able to recognise and explain that 'nobody stands nowhere'
 To have be able to use
- Philosophical reasoning and logic to consider 'big questions'
- To know and be able to explain key Philosophical and Ethical approaches.
 To be able to consider and
- evaluate different points of view before coming to justified conclusions.



HT2

thoughts that have

changed the world

Year

What does it

mean to be

Christian?

Year 7 Review

What substantiative knowledge can

they recall. Can they think critically

about issues raised. Can they apply

teaching to concepts studied

HT1

Introduction to

Religion and

worldviews The

three strands of R.S

Year

8

HT2

Origins and

Messages.

HT6

Buddhism

<u>HT3</u>

How do we live a

good life? Ethics

<u>HT5</u>

HT4

it mean to

be Jewish?