



A journey from origins to 21st century worldviews, meaning, purpose and values

The course is designed to give students a thorough grounding in the key concepts and methods of philosophy. Students will have the opportunity to engage with big questions in a purely secular context. We have chosen to deliver the content according to teacher specialism and have ensured that we use frequent interleaving to maintain retention of the substantive knowledge.

Induction - Transition
R.S sets out to raise an awareness of Religious studies as a multi disciplinary and academic subject. Knowledge of their own worldviews and how they have been shaped with a recognition that worldviews are often subjective and their view isn't 'right' nor others 'wrong'. Students will leave each lesson with a better grasp of how others view the world. Knowledge of Religions, the key principles and the narratives behind them and how they have impacted society. With full understanding of the important role that religious and non-religious worldviews play in all human life. The curriculum is broad and balanced and booklets are used to ensure that non specialists are able to deliver content

students will develop important skills that they need for progression to higher education. They'll learn to be clear and precise in their thinking and writing. They will engage with complex texts, analysing and evaluating the arguments of others and constructing and defending their own arguments. All their writing will be grounded in a solid understanding of the underpinning theory.

To be able to write effective arguments!
Achieve good grades at GCSE

- Demonstrate through explanation an in depth knowledge of the religions studied and how they link.
- To be able to explain and consider the way in which worldviews are formed and have a meaningful conversation about how lens's are formed
- To be able to recognise and explain that 'nobody stands nowhere'
- To have be able to use Philosophical reasoning and logic to consider 'big questions'
- To know and be able to explain key Philosophical and Ethical approaches.
- To be able to consider and evaluate different points of view before coming to justified conclusions.

